



The Lowry Academy

The best in everyone™

Part of United Learning

# Weekly Parent Communications



**Aspiration | Respect | Confidence | Creativity | Resilience**



# Principal's Notes

Dear Families,

Welcome back to the start of the Summer Term. I hope you and your families enjoyed a restful Easter break, and it has been a pleasure to welcome our students back into the Academy with such positive energy and focus.

This Thursday, we were incredibly proud to see 50 students from Years 7 to 10 take part in The Diana Award Anti-Bullying Training. As part of this programme, students learned how to identify different types of bullying, how to respond and support others, and how to promote a culture of kindness, inclusion and respect. They took part in role-play scenarios to practise supporting peers and also learned sign language, reinforcing the importance of inclusivity within our school community. These students will go on to become the Academy's Anti-Bullying Ambassadors, earning badges and leading social action projects that promote wellbeing and positive relationships across the school. This was a fantastic opportunity, and we are extremely proud of how maturely and thoughtfully our students engaged.

As we move further into the term, I want to say how incredibly proud we are of our Year 11 students, who are now just days away from their first whole-school exam. They have shown tremendous commitment, resilience and determination throughout the year, and we are firmly behind them in this final push. We have every confidence in them and encourage them to continue giving their absolute best.

Looking ahead to next week, we are delighted to be inviting older members of our local community (aged 60+) to join us for *Trumpets & Teacups* next Tuesday (28<sup>th</sup> April). This special afternoon tea will include refreshments and a live trumpet performance by our Year 7 students. It promises to be a lovely opportunity to bring generations together and celebrate music and community. Anyone who would like to attend is warmly invited to contact the Academy on 0161 529 5200 and ask to speak to Mrs Smith.

Thank you, as always, for your continued support. We look forward to another positive and purposeful term ahead.

Warm regards,  
Claire Coy





# Content List

Date: Friday 20<sup>th</sup> March 2026

School Information	Year Group relevant to	Page Number
Quality of Education	All Families	4
Education With Character	All Families	5
Dates for your Diary	All Families	9
Trumpets & Tea Cups	All Families	10
Mental Health Webinar	All Families	11
Friends of the Lowry	All Families	12
Community Information	Year Group relevant to	Page Number
Young Shoots - Photography Club	All Families	13
Free English Lessons	All Families	14
Walkden in Bloom - Litter pick	All Families	16

# Quality of Education



## Curriculum Spotlight – History

History helps students to understand the world they live in by exploring how the past has shaped societies, cultures and political systems. It develops critical thinking, evaluation of evidence and the ability to construct balanced arguments. Through History, students learn to question interpretations, consider multiple perspectives and become informed, responsible citizens. The subject builds strong literacy skills and supports success across the curriculum, as well as future study and employment.



## What Students are learning this half term and why it's Important

**Year 7 students** are just finishing a unit on medieval monarchs – this is important as it helps students to understand the relationship between the government and the monarchy, a relationship which has been ever-changing throughout history and continues to change in today's world.

**Year 8 students** are just finishing a unit on the Industrial Revolution, which helps students to understand how modern Britain was shaped – including changes in work, technology, living conditions and social reform – and why issues such as inequality and workers' rights still matter today

**Year 9 students** current topic is about the Holocaust. This is vital for developing moral understanding and empathy; it teaches students about the dangers of prejudice, discrimination and extreme ideology, while reinforcing the importance of democracy, human rights and individual responsibility.

**Year 10 students** are studying Weimar and Nazi Germany. They are learning about Germany's situation after the First World War, including the impact of the Treaty of Versailles, political instability and economic crises. Students explore how the Nazi Party rose to power, how propaganda and control were used to create a dictatorship, and what life was like in Nazi Germany. End of Year Assessments are 6 weeks away, so students should begin to prepare for those.

**Year 11 students** are now preparing for their final GCSE History examinations. Lesson time is focused on revising key topics, strengthening subject knowledge and perfecting exam technique. Students are practising how to analyse sources, write clear and well-structured answers and make supported judgements, ensuring they feel confident and fully prepared for their upcoming exams.



## How you can Support at Home

- Encourage students to talk about what they are learning in History and to explain events in their own words.
- Support homework and revision by helping students to test their knowledge of key dates, events and individuals.
- Year 10 and 11 students should regularly review the core knowledge documents they have been given. Sit with them and test them on those key facts,
- Ask your child to practise planning exam-style questions verbally before writing full answers.
- Watching historical documentaries, visiting museums or discussing historical films and TV programmes can help to deepen understanding and spark interest.

## Fun History Task



Ask your child:

- Year 7** – To explain why historians might disagree about an event.
- Year 8** – To describe a protest or challenge to power and explain why it happened.
- Year 9** – To explain why their current topic is considered a turning point in history.
- Year 10** – To analyse a historical source and say what it can (and cannot) tell us about the past.
- Year 11** – To make a judgement about an exam question and justify their opinion using evidence.

*"Education is not the filling of a pail, but the lighting of a fire." - W.B. Yeats*

# Education With Character

## The Lowry Way

At the Lowry Academy, we believe education goes beyond the classroom. Through enriching experiences, we help students develop the qualities that matter most - Confidence, Creativity, Aspiration, Resilience, and respect - our Lowry values. This week, these values have been at the heart of everything we do.

## House Event: Guess the Teacher



Laughter and curiosity filled the room during our recent Guess the Teacher house event! Pupils were challenged to match fun facts, childhood photos and mystery clues to members of staff – and it was far trickier than it looked. The event sparked lots of discussion, teamwork and good-natured debate, with plenty of surprise revelations along the way. From unexpected hobbies to unrecognisable old photos, students loved seeing a different side to their teachers. A brilliant mix of puzzling and laughter, Guess the Teacher was a real highlight of our house programme and a fantastic example of how Education with Character brings our community together. Congratulations to the winning house!

## Year 7 meet author Curtis Joblig



Year 7 students were delighted to welcome acclaimed author and illustrator Curtis Jobling for a truly memorable visit to The Lowry Academy. Curtis delivered an engaging whole-year assembly, sharing insights into his journey as a writer and illustrator and inspiring students with the power of imagination, resilience, and storytelling. Following the assembly, pupils took part in smaller group workshops in the library, where Curtis brought his characters and creative process to life. Students had the opportunity to ask questions, explore how stories are developed, and try their hand at creating their own ideas, guided by professional expertise and enthusiasm. The visit was a fantastic opportunity to celebrate reading for pleasure, creativity, and confidence—key aspects of our Education with Character curriculum. Year 7 were impeccably behaved throughout the day and represented the academy superbly. We are grateful to Curtis Jobling for such an inspiring experience that many students are still talking about!

## Student Leadership in action



Our Student Council recently came together to review and discuss the outcomes from our Student Council Suggestion Box, demonstrating leadership, responsibility, and a genuine commitment to improving school life. Students thoughtfully considered the ideas raised by their peers, engaging in constructive discussion and representing student voice with maturity and respect. We are proud of the way our student leaders continue to embody our Education with Character values by listening, reflecting, and contributing positively to the academy community. We look forward to sharing the impact of these discussions and seeing ideas turned into action in the weeks ahead.

**As always, thank you for supporting our work on Education with Character. You can further strengthen these values at home by encouraging children to try new things, reflect on challenges, celebrate effort, and show kindness within the family and community. Together, we help our young people grow into confident, compassionate, and resilient individuals.**

# Education With Character

## Celebrating Success this week

### House Points Update:

Pankhurst  
**311,354**

Kingsley  
**326,833**

Delaney  
**310,912**

Turing  
**344,239**



#### Total Points

Year 7  
336,142

Year 8  
308,484

Year 9  
205,269

Year 10  
234,810

Year 11  
207,637



#### Golden Tickets

Year 7  
4,343

Year 8  
3,038

Year 9  
2,589

Year 10  
1,631

Year 11  
799



#### Values Cards

Year 7  
2,915

Year 8  
3,024

Year 9  
2,858

Year 10  
2,460

Year 11  
1,739



#### Bronze Awards

Year 7  
158

Year 8  
154

Year 9  
104

Year 10  
128

Year 11  
81



#### Silver Awards

Year 7  
31

Year 8  
28

Year 9  
16

Year 10  
4

Year 11  
2



#### Gold Awards

Year 7  
9

Year 8  
1

Year 9  
2

Year 10  
0

Year 11  
0

## House Events This Term

**10 House Points per event attended for you and your House!**

This half term we have a fantastic line-up of House events designed to bring students together, spark creativity, and ignite a little friendly competition. There's something for everyone, and we can't wait to see students getting involved and earning those all-important House points!

**Guess the Teacher** Can you match the fun facts, childhood photos, or mystery clues to the correct member of staff? A brilliant mix of puzzling and laughter guaranteed.

**Boggle – 2-Minute Challenge** Race against the clock to find as many words as you can. It's fast, furious, and perfect for anyone who loves a brain-boosting challenge.

**David Attenborough's 100th Birthday** – The Chase In celebration of an incredible milestone, take on a special Attenborough-themed quiz! Test your wildlife knowledge and see if you can outsmart the Chaser.

**Charades** A House favourite! Act it out, guess it right, and enjoy the absolute chaos that makes this classic game so much fun.

**Family Fortunes** Survey says... get ready for big laughs and quick thinking as Houses battle it out in this game-show inspired event.

# Education with Character

Celebrating success this week!

## Silver Award

Congratulations to the students below who have achieved their Silver Award this week!

### Year 7

Faruq M  
Isabelle C  
Miya D

### Year 8

Mayeda J

## Bronze Award

Well done to the students below who have attained their Bronze Award this week!

### Year 7

None

### Year 8

Layla C  
Ted S

### Year 9

Ruby B

### Year 10

Viktoria B  
Jacob C  
Lloyd H  
Ellie-May M  
Callum M  
Alfie T

### Year 11

Isabelle P  
Zamwa M  
Enna-rose M  
Malaika A, Azem H  
Zaina H, Farron L  
Ava N, Barakat O

## Nearly There!

The following students are now the closest to achieving their bronze, silver or gold award!  
1,000 points needed for Bronze, 2,500 points needed for Silver & 5,000 points needed for Gold!

Student	Year	Points	Student	Year	Points
Miah B	9	998	Aland M	11	977
Cayden K	10	997	Yewo K	11	976
Finley H	10	994			
Olivia M	8	994			<b>SILVER</b>
Kyle C	9	994			
Harli O	11	988	Mariarma G	9	2434
Maisy W	10	987	Noah W	9	2432
Lucy Y	11	987	Sienna H	7	2418
Cole K	11	984	Zinat H	8	2414
Hasti H	11	983	Christopher Pedro R	8	2411
Chloe C	8	982			
Brodie B	10	981			<b>GOLD</b>
Miguel M	10	980			
Kaleb W	11	980	Dara W	7	4891
Tyler T	8	979	Amy K	8	4882
Sasha D	11	978	Itohan M	9	4822
Neo K	8	978	Jessica N	8	4555
Lillie D	10	977	Hannah F	7	4524

**Celebrating Success this week!**

## **Congratulations on Achieving the Bronze, Silver or Gold Award!**



We are proud to celebrate the success of students who have achieved the **Bronze (1,000 points), Silver (2,500 points), or Gold (5,000 points)** Award this week.

These awards recognise not only their continued hard work and dedication, but also their embodiment of the values that underpin our Education With Character ethos.

Each milestone reflects a student's perseverance, positive attitude, and commitment to excellence – qualities that contribute to both personal growth and a thriving school community.

Their achievements set a powerful example for others and highlight the impact of character-driven education.

To mark this accomplishment, each student will receive a **Bronze, Silver, or Gold Badge and Certificate** – symbols of their success and the positive contribution they make to our school.

We're confident this is just the beginning of even greater achievements to come.

**Congratulations to all our award recipients - keep up the fantastic work!**

# Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

Date(s)	Relevant to	Event
Tuesday 28th April	Year 7,8 & 9	Trumpets & Teacups Event
<b>School Closed – Bank Holiday Monday 4th May</b>		
Thursday 14th May	Year 10	Lowry Aces Oxford Visit
Thursday 14th May	Year 9	Geography Fieldwork Trip
Friday 22 <sup>nd</sup> May	All Families	Last day of half term – Normal school day
<b>Half Term Holiday Monday 25th May – Friday 29th May</b>		
Monday 1st June	All Families	Students return to school Normal Time
Friday 5 <sup>th</sup> June	All Families	World Environment Day

# Trumpets & Tea Cups

## Trumpets & Tea Cups

We are delighted to host our first Trumpets & Teacups afternoon tea with a musical performance by our students, for the older members of our community. This is offered to anyone 60 years or older and is a free event at The Lowry Academy next Tuesday 28<sup>th</sup> April between 2.45pm and 4.15pm.

Our Year 7 students have been learning to play the trumpet since they started secondary school in September and are excited to perform for our guests next Tuesday afternoon.

Please call the school reception on 0161 5295200 to book your place or email [ask.lowry@lowryacademy.org.uk](mailto:ask.lowry@lowryacademy.org.uk). Please can you kindly inform us of any dietary requirements, allergies and access needs.

The Lowry Academy invites you to attend...

# Trumpets & Teacups

We are delighted to invite older members of our local community (aged 60+) to join us for a special afternoon tea.

**Tuesday 28<sup>th</sup> April**

**2.45pm - 4.15pm**

**The Lowry Academy**  
Hilton Lane, Worsley, Manchester, M28 0SY

Guests will enjoy refreshments alongside a live trumpet performance by our Year 7 students.

If you would like to attend, please call the school on **0161 529 5200** and ask to speak with Mrs Smith.

**The Lowry Academy**  
The best in everyone™  
Part of United Learning

The flyer features several photographs: a boy playing a trumpet, a group of students playing trumpets, a girl reading sheet music, and a table set with a teapot, cups of tea, and pastries. Yellow musical notes are scattered throughout the design.

# Mental Health Webinar

## Mental Health and Wellbeing Webinar for parents and carers.

On **Monday 18 May, from 4–5pm**, the Anna Freud Centre will be hosting an online Mental Health and Wellbeing Webinar for United Learning parents and carers.

The Anna Freud Centre are national leaders in children and young people's mental health and have worked closely with our schools for several years. The session will be led by their expert trainers and will focus on supporting you as parents and carers with your children's mental health and emotional wellbeing.

Parents and carers are invited to **sign up in advance**, and will have the opportunity to submit any questions you would like the session to cover. Topics such as anxiety will be included.

If you're unable to attend on the day, you can still register and then you will be sent a recording of the session afterwards.

We encourage all parents and carers who are interested to sign up and take part: **Booking link**



# Anna Freud



# Friends of the Lowry

Join our **new parent volunteer group** dedicated to supporting our school community. This group will help at key events, run stalls, and fundraise for school-related projects that benefit our children.

## Why Join?

- ★ **Be part of a friendly team making a real impact.**
- ★ **Help create memorable experiences for our students.**
- ★ **Support fundraising for resources and opportunities.**

## How to get involved...

If you are interested in volunteering, please complete the following short form:

**Your time and enthusiasm can make a big difference.  
Whether you can help occasionally or regularly,  
we'd love to hear from you!**



# Photography Club

## Young Shoots Photography Club

There is a new youth photography project starting at The Den, Walkden starting on Monday 27th April 6pm - 8pm. and each Monday for 8 weeks.

It's in partnership with University of Salford and RHS Bridgewater garden and Open Eye Gallery Liverpool - leading up to an exhibition of the photographs. Please see the flyer and contact Rob Fulton if you would like to join us on the project - it's going to be great!!

# YOUNG SHOOTS SOCIAL CLUB



## SEE THE WORLD DIFFERENTLY

GO OUTDOORS, CAPTURE LOCAL WILDLIFE  
AND HIDDEN CORNERS OF SALFORD

SHARE YOUR SHOTS AND IDEAS  
WITH OTHERS IN A CHILLED, CREATIVE SPACE

**NO EXPERIENCE NEEDED – JUST CURIOSITY**

STARTING **27 APRIL**  
MONDAYS **6:30-8:30PM**  
THE DEN **WALKDEN**



CONTACT **ROB FULTON**  
TEL **07812 760767**  
EMAIL **ROBERT.FULTON@SALFORD.GOV.UK**



# Free ESOL Classes

Dear Parents and Carers,

We would like to invite you to join our free English classes at The Lowry Academy organised by Speak and Belong. These classes are a great opportunity to improve your English, meet new people, and feel more confident communicating in everyday situations.



## Dates:

Days & Time	Dates	English Level
Mondays, 18:00 – 20:00	April: 20th, 27th May: 11th, 18th, 25th June: 1st, 8th, 15th, 22nd, 29th	Entry 2 / Entry 3
Saturdays, 9:00 – 11:00	April: 18th, 25th May: 2nd, 9th, 16th, 23rd June: 6th, 13th, 20th, 27th	Entry 1
Saturdays, 11:15 – 13:15	April: 18th, 25th May: 2nd, 9th, 16th, 23rd June: 6th, 13th, 20th, 27th	Pre-Entry

Kindly funded and supported by:

**Salford City Council**



**REFUGEE WELCOME PROGRAMME**  
DOING THINGS DIFFERENTLY FOR GREATER MANCHESTER

Speak and Belong



ALL LEVELS

**CONVERSATION CLUB**  
**WALKDEN GATEWAY**  
**M28 3EZ**

**WEDNESDAYS**

**18:00-20:00**

**MAY 6<sup>TH</sup>, 13<sup>TH</sup>, 20<sup>TH</sup>, 27<sup>TH</sup>**

**JUNE 3<sup>RD</sup>, 10<sup>TH</sup>, 17<sup>TH</sup>, 24<sup>TH</sup>**

**JULY 1<sup>ST</sup>, 8<sup>TH</sup>**

**MORE INFO**

[speakandbelongcic@gmail.com](mailto:speakandbelongcic@gmail.com)

**07922 671325**

Kindly funded and supported by:



**Salford City Council**

# Walkden in Bloom – Litter Pick

# W

## WALKDEN IN BLOOM

*Coming up litter picks:*

📅 Every 2nd Saturday of the month

- 🍃 Saturday 11th April
- 🍃 Saturday 9th May
- 🍃 Saturday 13th June

Meet at: Hug in a Mug @10:30am  
2 High Street, Walkden, M28 3JH

*all equipment provided, free refreshments afterwards,  
good mood guaranteed!*

Salford City Council

ForHousing



COMMUNITY  
FUND